

Reading and Writing III	Scope and Sequence
Unit Lesson	Objectives
Reading Fiction	
Reading Success	
	Establish a purpose for reading.
	Make a variety of connections to texts.
	Check reading comprehension by using strategies.
Introduction to Identity and Fitting In	
	Identify the elements of a story
	Trace plot developments in a short story
	Reflect on how characters and events connect in a story
Details in a Middle Schooler's Personal Narrative	
	Understand the characteristics of a personal narrative
	Identify details that tell what happened to the writer
	Connect to the writer's central idea
Conflict and Theme in The Outsiders	
	Identify conflict in a fictional text
	Determine the theme of a fictional text
	Evaluate the relevance of a universal theme
Overcoming Obstacles: Word Choice in Heart of a Samurai	
	Examine how word choice conveys historical context
	Analyze how word choice and pacing add excitement to a story
	Understand the purpose of a cliffhanger in a story
Characterization in Heart of a Samurai	

Reading and Writing III	Scope and Sequence
Unit Lesson	Objectives
	Cite details to make inferences
	Analyze how an author's word choice affects character development
	Connect characterization to theme
Character Development in Esperanza Rising	
	Analyze how an author uses descriptions to develop characters
	Examine details that show how a character changes
	Describe how a character responds to plot events
Unit Test	
Reading Informational Texts	
Setting Big Goals: Text Features and Organization in an Informational Text	
	Recognize the purpose of text features.
	Predicate what you will learn when you read.
	Analyze how information is organized.
Text Structure in an Informational Text	
	Use text organization to understand central ideas.
	Connect text organization and purpose.
	Make connections between supporting text and the main text.
Problem-Solution Structure and Tone in an Informational Text	
	Understand how a problem-solution text structure is organized.
	Identify signal words and questions that show text structure.
	Analyze how an author creates an urgent tone.
Synthesizing Ideas in an Informational Text	

Reading and Writing III	Scope and Sequence
Unit Lesson	Objectives
	Understand chronological order in a nonfiction text
	Interpret information from charts and graphs
	Synthesize information from different formats
Connecting Multimedia to an Informational Text	
	Understand the purpose of an interview
	Evaluate the advantages of using a video to extend a topic
	Analyze the purpose of resources in an informational text
Evaluating Different Media about Food Safety	
	Evaluate information in a video
	Compare how a video and text present similar information
	Identify main ideas and key details through listening and reading
Unit Test	
Vocabulary and Language	
Context Clues and Multiple-Meaning Words	
	Identify context clues within sentences and paragraphs
	Use context clues to determine the meanings of unfamiliar words
	Determine the appropriate meaning of multiple-meaning words
Sentence Patterns	
	Recognize and correct incomplete fragments and run-on sentences
	Explain how varied sentence patterns can affect fluency, style, and tone
	Evaluate the use of varied sentence patterns in writing
Denotation and Connotation	

Reading and Writing III	Scope and Sequence
Unit Lesson	Objectives
	Identify the dictionary meanings and emotional meanings of words
	Understand the differences between words with similar meanings
	Determine how authors use the emotional meanings of words to show feeling
	Understand word choice
Punctuation and Capitalization	
	Understand punctuation and capitalization rules
	Identify common errors in punctuation and capitalization
	Edit for punctuation and capitalization
Using Reference Materials	
	Recognize the purpose of a dictionary and a thesaurus
	Use reference materials to clarify word meaning
	Choose the best resource for a specific task
Understanding Greek and Latin Affixes and Roots	
	Explain how affixes and roots affect the meaning of words
	Recognize roots and affixes with Greek and Latin origins
	Use Greek and Latin affixes and roots to determine word meaning
Unit Test	
Writing an Analysis of Poetry	
Perseverance and Making Sense: Through the Looking Glass	
	Predict what will happen by using clues from the text
	Identify what makes Through the Looking Glass a fantasy
	Understand the language Lewis Carroll uses in the story

Reading and Writing III	Scope and Sequence
Unit Lesson	Objectives
Figurative Language in Through the Looking Glass	
	Visualize to interpret figurative language
	Ask and answer questions to monitor understanding
	Analyze the use of opposites
Making Inferences about Events in Through the Looking Glass	
	Infer the deeper meaning of the words on a page
	Identify the important details in a story
	Decide what is logical and what is not
Word Choice and Tone in Through the Looking Glass	
	Identify the tone of a text
	Analyze how word choice impacts tone
	Monitor understanding during reading
Characters in Through the Looking Glass	
	Identify character traits
	Analyze how Lewis Carroll develops characters
	Explore the relationship between characters
Symbols in Through the Looking Glass	
	Explore the ways authors use symbols
	Analyze symbols in Through the Looking Glass
	Identify symbols in various cultures.
Theme in Through the Looking Glass	
	Understand what a theme is

Reading and Writing III	Scope and Sequence
Unit Lesson	Objectives
	Determine the theme using story details
	Connect the theme to your own life and to the world
Writing an Analysis of Poetry	
	Develop a thesis using text evidence
	Revise to establish a formal tone and style
	Write a literary analysis of the use of text within a text
Unit Test	
Cumulative Exam	
Cumulative Exam Review	

Page 6 of 6

Cumulative Exam